Our Curriculum



All Saints C of E Infant & Nursery School

Opening hearts and minds through the grace and love of God

Selston C of E Infant & Nursery School



Religious Education

Religious Education Intent Statement

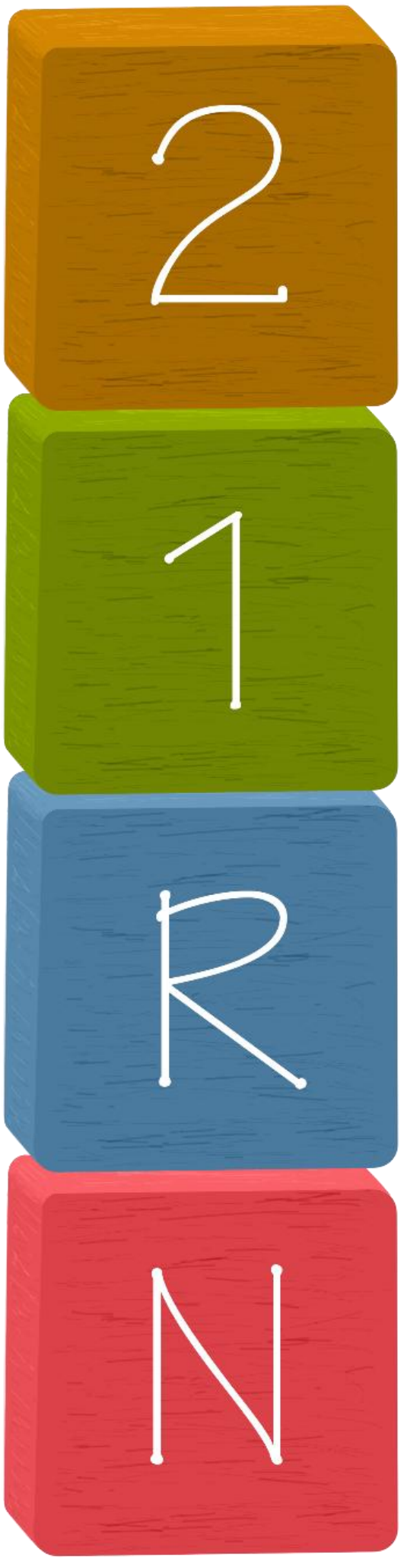
Religious education (RE) makes a major contribution to the education of our children. At its best, it is intellectually challenging and personally enriching, helping children to develop beliefs and values, and promoting respect and empathy. It fosters civilised debate and reasoned argument and helps children to understand the place of religion and belief in the modern world.

As Church of England Schools, we are committed to the Christian Faith and we recognise and value every individual as unique and loved by God whatever their culture, faith or belief. This is the basis for our RE curriculum. We believe that high quality RE teaching will prepare our children for twenty first century life and equip them with essential skills and personal qualities to make a positive difference to the communities in which they live.

Through creative and enquiry-based teaching, we aim to provoke and explore challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. In doing so, we aim to provide a context in which our children can grow spiritually and learn to value themselves, others and the communities in which they live.



Knowing about and understanding religions and worldviews
Expressing and communicating ideas related to religions and worldviews



- **Recall and describe key beliefs, practices and celebrations** from Christianity, Judaism, Islam and other worldviews studied, including examples of worship, festivals and belonging.
- **Retell important religious stories** from the Bible, Torah and other sources of wisdom, suggesting simple meanings and explaining why they matter to believers.
- **Recognise and describe symbols, artefacts and places of worship**, explaining how they express beliefs and ways of life.
- **Explain some Christian beliefs about God and Jesus**, including why Jesus is important to Christians and how beliefs influence the way Christians live.
- **Describe some Jewish and Muslim beliefs and practices**, including festivals, core beliefs and worship in a synagogue or mosque.
- **Know about at least one non-religious worldview** and describe some of its key values and ways of living.
- **Ask thoughtful questions about religion, belief and belonging**, and suggest possible answers using what they have learned.
- **Talk about how religious and non-religious communities show belonging and identity**, recognising why these communities are important to their members.
- **Identify similarities and differences between religions and worldviews**, responding sensitively to the beliefs and experiences of others.
- **Express their own ideas about questions of meaning, belonging, right and wrong**, using discussion, art, writing, drama or other forms of response.

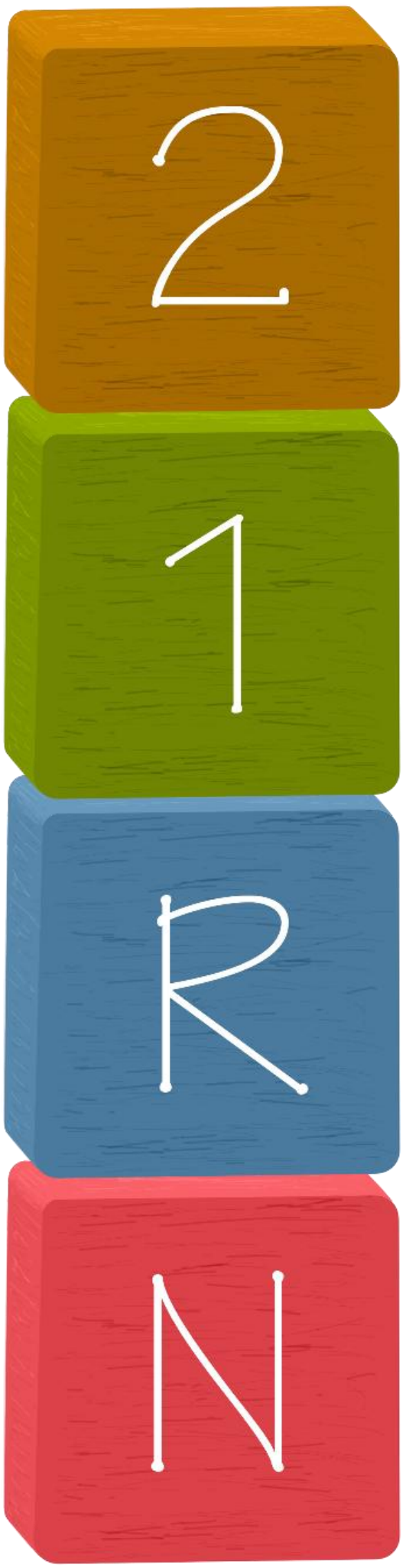
- **Retell and describe key Christian stories and celebrations**, including Christmas, Easter and the Nativity, explaining why they are important to Christians.
- **Describe some Christian beliefs about God and Jesus**, including that Christians believe God created the world and came to Earth as Jesus.
- **Know why important festivals and celebrations are celebrated**, including Christmas, Easter, Harvest and Diwali, and talk about what people do during them.
- **Describe how Christians worship**, including the use of churches, symbols, artefacts, music, the Bible and prayer.
- **Describe what Christians learn from stories about Jesus**, including ideas about kindness, forgiveness, love and caring for others.
- **Understand what it means to belong to a family, community or religious group**, recognising how people show belonging and care for one another.
- **Ask questions about religious stories, beliefs, celebrations and places of worship**, and listen respectfully to the ideas of others.
- **Express personal ideas and feelings about religious stories, festivals and beliefs**, making links to their own experiences.
- **Recognise how values such as kindness, generosity, thankfulness and forgiveness are important in religions and everyday life.**
- **Recognise that people have different beliefs and ways of living**, including Christians and people from other faith communities.

- **Talk about special stories from Christianity and other religions and worldviews**, including stories about Jesus, and explain why some people think they are important.
- **Know some basic Christian beliefs about God and Jesus**, including that Christians believe God made the world and that Christmas celebrates the birth of Jesus.
- **Recognise and talk about special times and celebrations**, including Christmas, Easter, Harvest, Diwali and birthdays, describing some of the things people do during them.
- **Recognise special people, places and objects in religion**, including churches, Christian symbols and artefacts, and talk about why they are important to believers.
- **Talk about belonging to a family, class or community**, recognising that some people belong to religious communities and celebrate this through special ceremonies such as baptism.
- **Listen to, enjoy and respond to stories, songs, music, artefacts and experiences from different religions and worldviews**, using talk, play, art, drama and other creative activities.
- **Ask and answer simple questions about religious stories, beliefs, celebrations and places**, using words such as who, what, how and why.
- **Talk about their own feelings, experiences and ideas**, making simple links with stories, celebrations and beliefs they learn about.
- **Recognise values such as kindness, love, thankfulness, sharing and caring for others**, and talk about why these are important.
- **Show respect for other people, their beliefs, cultures and ways of life**, recognising similarities and differences between themselves and others.

- **Listen to and enjoy stories, songs and rhymes from different religions, cultures and family traditions.**
- **Notice and talk about special people, places, objects and celebrations** in their own lives and in the lives of others.
- **Begin to recognise some Christian celebrations**, including Christmas and Easter, and join in related activities and experiences.
- **Talk about things that are special to them**, including family members, favourite stories, treasured objects and special places.
- **Express their ideas, feelings and experiences** through talk, play, art, music, movement and role play.
- **Begin to show kindness, sharing and respect for others**, recognising that people may have different beliefs, celebrations and ways of life.

Religious Education – Vocabulary

The lists below are examples of the type of vocabulary to be taught during religious education sessions:



- religion, worldview, worship, sacred, holy, holiness, belonging, community, tradition, symbol, ritual, faith, devotion
- Creator, Genesis, creation, natural world, stewardship
- Messiah, Jesus, Saviour, Christmas, incarnation
- Gospel, good news, forgiveness, prayer, disciple, old testament, new testament, teacher
- Holy Week, Good Friday, resurrection, salvation, Easter
- loving, merciful, compassionate, wisdom, courage, persistence, justice
- Jewish, Judaism, Hanukkah, Sukkoth, Shabbat, Passover, synagogue, wise sayings, rules for living, Abraham, Moses, ten commandments
- spice box, challah loaves, kiddush cup, Ark, Ner Tamid, Torah scroll, tallith, tefillin, hanukkiah, bimah
- Islam, Muslim, Allah, Prophet Muhammed, Qur'an, mosque, prayer, Shahadah, tawhid, adhan
- Humanist, non-religious, Golden Rule, fairness, kindness

- Christian, festival, peace, faith, belief, thankful, faith, worship, symbol, Gospel, Good News, parable, creation story, miracles, community, believer, disciples, follow, teaching, Genesis, sacred, holy
- incarnation, Christmas, shepherd, kings, angel, Bethlehem, King Herod
- salvation, forgiveness, resurrection, saviour, heaven, Holy Week, crucifixion
- care, generosity, hope, feelings
- altar, cross, crucifix, font, lectern, candles, icons, stations of the cross, baptismal pool, pulpit, organ
- Humanist, Jewish, synagogue, Shabbat, Hanukkah, Torah
- Moses, Saint Peter, courage, wisdom, commandments

- special story, special place, special person, special book, celebration, festival, worship, community, caring, creation
- religion, God, Bible, church, Christian, baptism, belonging, praise, pray, prayer
- world, earth, care, creator, creation
- Christmas, Jesus, nativity, Mary, Joseph, Bethlehem
- Easter, love, saves, cross, resurrection, tomb, alive
- Diwali, Hindu, Sikh, Aqiqah, Muslim, mosque, synagogue
- rules, harmony, cooperate, behaviour, consequences, feelings

- celebration, Harvest Festival, Diwali, Birthday, Christmas, God, Jesus, Easter, special stories, Bible
- feelings (love, happy, sad, scared, worried)
- right, wrong, share, kindness, help
- family, friend
- world, earth, animal, plant, creation

